1. Overview of everything

2. What could be on the test?

3. Where do you stand?

4. What do you need to study to do well?

Where do the professor’s expectations and your knowledge intersect?
- What do you still not know very well?
- Identify gaps
- This ring should be the focus of your time

Self-assess how well you know the material
- Make a study guide and outline
- Make up practice problems
- For practice examples, use discussion and concept questions at the end of chapters

What are the most important concepts?
- What have you been told/not told to review?
- When reviewing your notes daily, highlight what seems likely to be on the test
- Go to review sessions!
How to study

Test Format

- How will you be expected to think on the exam?
- Are there practice exams?
- Will the test resemble homeworks?
- Are there essays/multiple choice?

Memorization

- Requires you to know formulas, dates, names, definitions, etc.
- Use flash cards or the back of your notebook to write these down
- Use a study partner to quiz you
- Spend 10 minutes while on the bus or between classes to keep reviewing these facts

Synthesis

- Requires you to combine ideas from the course in new ways
- Ask yourself: “how does all of this fit together?”
- Review concepts and ask: What do they have in common?; How are they different? What is the result of synthesizing two or more concepts?
- Concept maps showing connections are useful tools

Application

- Requires you to understand the concept and use it in new situations
- Ask yourself “what if” questions. What if you combine one concept with another (last nights homework with and idea from the first week) - what would that problem look like and how would you solve it?
- Practice with textbook concept questions and discussion problems from the ends of chapters

Analysis/Interpretation

- Requires you to offer your own ideas about a particular concept, theory or event
- Develop reasoned interpretations in order to logically argue your ideas in ways that incorporate course themes and accepted methods of reasoning in your discipline
- Think about “so what?” questions
- Create your own sample essay questions and prepare outlines of possible answers